Fringe Epistemology: Testimony, Memory and Introspection
Sinan Dogramaci

Grading: two papers, 14 pages max (12-point font, double-spaced); one or two presentations that will be used to settle borderline course grades. Your two papers must be on distinct fringe topics, following the topics used in the schedule below: “background” (i.e. the general externalism/internalism debate), testimony, memory, self-knowledge, and other minds.

Schedule

Background
1. (1/18) Externalist and Internalist Theories of Justification

Testimony
2. (1/25) Pragmatics of “Knows” (with presentation on the nature of testimony)
   2.1. Main Readings: Craig, “The Pragmatic Explication of Knowledge”; and Reynolds, “Testimony, Knowledge and Epistemic Goals”
   2.2. Presentation: Lackey, ch.1 of Learning from Words
3. (2/1) Pragmatics of “Rational”
   3.1. Main Reading: Dogramaci, “Reverse-Engineering Epistemic Evaluations”
4. (2/8) Testimony and Belief (with presentation on norms of assertion)
   4.1. Main Reading: Lackey, chs. 2-3 of Learning from Words
   4.2. Presentation: Lackey, ch.4 of Learning from Words
5. (2/15) Reductionism and Anti-reductionism
   5.2. Presentation (begins class): Reid, excerpt from Inquiry into the Human Mind
6. (2/22) More Reductionism and Anti-reductionism
   6.1. Main Readings: Lackey, chs. 5 and 6 of Learning from Words
   6.2. Presentation: Lackey, ch.7

Memory
7. (2/29) Forgotten Evidence and the Internalist-Externalist Debate
   7.1. Presentation (begins class): Harman, ch.4 of Change in View
   7.2. Main Readings: Goldman, “Internalism Exposed” (focusing on §§II and III); and Conee&Feldman, “Internalism Defended” (focusing on §§A2 and A3)
8. (3/7) No Meeting (at least, no meeting with me - I’m away for a talk)

9. (3/14) No Meeting - Spring Break

10. (3/21) More on Forgotten Evidence
   10.2. Presentation: Lackey, Appendix to Learning from Words

   Introspection

11. (3/28) The Inner Sense Theory
   11.2. Presentation (may begin class): Gertler, ch.4 of Self-Knowledge

12. (4/4) Immunity to Error Through Misidentification
   12.1. Presentation (begins class): Evans, The Varieties of Reference (§§ 6.6, 7.2, 7.3, 7.5)
   12.2. Main Reading: Pryor, “Immunity to Error Through Misidentification”

   13.1. Main Reading: Schwitzgebel, “Knowing Your Own Beliefs”; and excerpts from Shoemaker, “Self-Knowledge and Inner Sense” (pp.221-3, 242-5)
   13.2. Presentation: Gertler, ch.6

   14.1. Main Readings: Byrne, “Knowing That I Am Thinking”;
   14.2. Presentation: Gertler, “Self-Knowledge and the Transparency of Belief”

15. (4/25) Skepticism about Knowledge by Introspection
   15.1. Presentation (begins class): Gopnick, “How We Know Our Own Minds” [and/or, give us an overview of the theory-theory vs. simulation-theory debate in mind-reading]
   15.2. Main Reading: Carruthers, “Introspection: Divided and Partly Eliminated”

Bonus Fringe Topic!

Naturalism and the Problem of Other Minds

16. (5/2) Is The Naturalization of Intentionality Discoverable Apriori?
   16.2. Optional Background: Kripke, ch.2 of Wittgenstein on Rules and Private Language